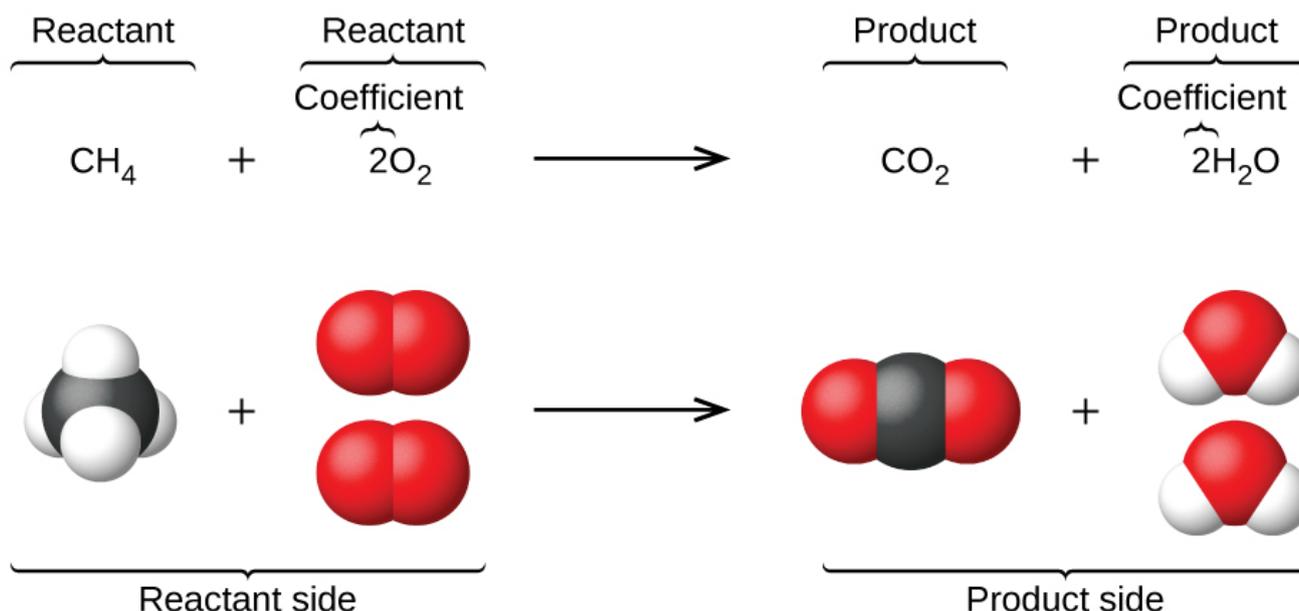


Name: _____

Chemical Bonding	Objectives
6. Chemical Equations: Tests for Anions	-balance simple chemical equations -test for anions in aqueous solutions: chloride, carbonate, nitrate, sulfate.

Chemical Equations:**Balancing Chemical Equations:**

Defⁿ: The **Law of Conservation of Mass** states that the total mass of the products of a chemical reaction is the same as the total mass of the reactants.

This tells us that *all* of the atoms that go into a reaction *must* come back out at the end. Atoms don't just appear and disappear. Another way to say this is:

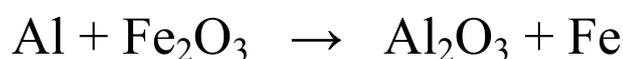
Defⁿ: The **Law of Conservation of Matter** states that in any chemical reaction, matter is neither created nor destroyed but merely changes from one form to another.

As every atom going into a reaction must be accounted for in the products that are formed, we need our chemical equations to be *balanced*, i.e. the number of atoms of each element on the left of the equation must equal the number of atoms of each element on the right hand side.

Note: We can never change the formula for any compound in the equation, we can only change the coefficient (big number on front).

Example:

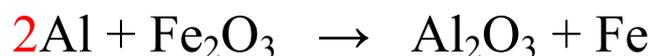
Balance the chemical equation



To balance the equation, we draw a table, listing how many atoms of each element are on each side of the equation:

Left Hand Side	Right Hand Side
1 Al atom	2 Al atoms
2 Fe atoms	1 Fe atom
3 O atoms	3 O atoms

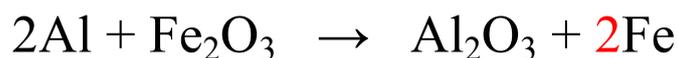
We have 1 Al atom on the left and 2 Al atoms on the right. We make them equal by adding a coefficient of 2 before Al on the left of the equation:



Our table now looks like:

Left Hand Side	Right Hand Side
2 Al atoms	2 Al atoms
2 Fe atoms	1 Fe atom
3 O atoms	3 O atoms

We have 2 Fe atoms on the left and 1 Fe atom on the right. We make them equal by adding a coefficient of 2 before Fe on the right of our equation:

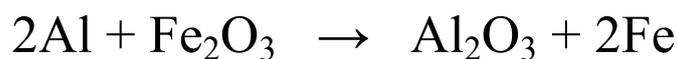


Our table now looks like:

Left Hand Side	Right Hand Side
2 Al atoms	2 Al atoms
2 Fe atoms	2 Fe atoms
3 O atoms	3 O atoms

Both sides of our table are now equal, so our equation is balanced.

Our balanced equation is:



Tests For Anions:

These tests are used to find the anion (negative ion) in a sample of an ionic compound. The table below summarises the experiment and needs to be known by heart.

Anion	Test	Observation	Reason
Chloride	1. Add AgNO ₃ solution to a solution of the sample. 2. Add ammonia (NH ₃)	1. White precipitate forms 2. Precipitate dissolves	$\text{Ag}^+ + \text{Cl}^- \rightarrow \text{AgCl}\downarrow$
Sulphate	1. Add BaCl ₂ solution to a solution of the sample.	1. White precipitate forms	$\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{BaSO}_4\downarrow$
Carbonate	1. Add dilute HCl to the solid sample.	1. Fizzing/Effervescence. A gas is given off that turns limewater milky.	$\text{CO}_3^{2-} + 2\text{H}^+ \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ $\text{HCO}_3^- + \text{H}^+ \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ $\text{Ca}(\text{OH})_2 + \text{CO}_2 \rightarrow \text{CaCO}_3\downarrow + \text{H}_2\text{O}$
Nitrate	Brown Ring Test: 1. Add FeSO ₄ to a solution of the sample. 2. Add concentrated sulphuric acid.	A brown ring is formed at the junction of the two liquids \Leftrightarrow nitrate anion is present	Brown ring is due to the nitrate ion being present.